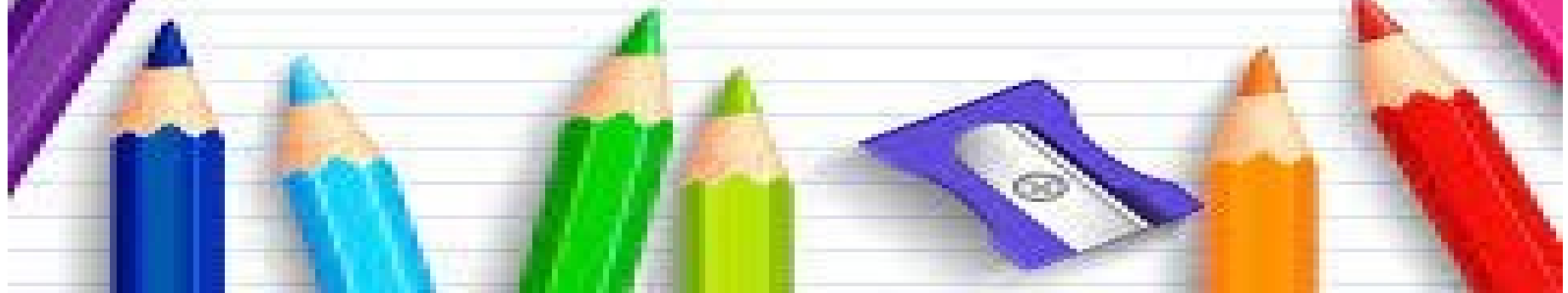


Kirby Middle School
5441 Old Seguin Road
San Antonio, TX 78219



Annual Title I Meeting and Benefits of Parent and Family Engagement



Annual Title I Meeting



Parent's Rights: All schools receiving Title I funds are required to convene an annual Title I parent meeting twice a year

- to inform parents and families of their school's participation
- to explain the requirements of the Title I program
- to explain the right of parents to be involved



Our school is a **Title I Schoolwide program**

ALL students are able to participate and receive additional support





What is Title I ?

Title I is a federal funded grant program that provides schools with additional academic support and learning opportunities for students at schools that have higher percentages of socioeconomically disadvantaged children.

How do we receive Title I Funds ?

A Title I school is a campus that receives Title I funds based on the eligibility of students for Free & Reduced Lunch (Turn in lunch application asap).

What is the purpose of Title I ?

To ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education, and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

Title I Campus Goals-DIP & CIP



- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

Title I Schoolwide Program ADVANTAGES

•**Title I Funds** provide additional opportunities to **supplement** the school's existing programs such as but not limited to;

- Tutoring support to assist students struggling to meet state standards
- Additional supplemental ***staff, programs, materials and supplies***
- Conduct parental involvement ***meetings, trainings, and activities***
- Recruiting, hiring and retaining ***highly effective teachers***

•**Title I Parental Engagement Requirements**

- Annual Title I Meeting
- Parent Engagement Policy
- Parent Compact
- Parent Opportunities (volunteering, committee memberships, trainings and activities)

Parent's Rights



As a parent,

- You have the right to send your child to a safe school
- You may transfer schools if your child
 - Is a victim of a violent offense while still at school and
 - Is in a school that has been identified as being an unsafe school

*Kirby Middle School has a
SAFE SCHOOL STATUS!*



Parent's Rights



- As a parent you are entitled to know
 - the *qualifications* of your child's teacher
 - if your child has been assigned or taught for 4 or more consecutive weeks by a teacher who is not *Highly Effective*
 - the school's current paraprofessional and teacher Highly Effective status
 - how your school is performing on campus and state assessments
- Parent is aware that we
 - Use campus and state assessment data to align curriculum to state and district academic standards
 - Adjust instructional practices based on assessment data analysis



Parent's Rights



- Title I schools must build capacity for engagement:
 - Aid parents in understanding the education system and state standards, and how to support their child's achievement
 - Provide materials and training to help parents work with their children
 - Provide parents with information that is in a format and language they can understand



Parent's Rights



- As a parent you have the right to be involved in the school's programs and take part in opportunities provided:
 - Volunteer in child's classroom
 - Observe classroom activities
 - Participate in decisions relating to the education of their children
 - Serve on parent advisory board
 - Assist in the review and revision of ***Parent Engagement Policy, School Compact, and Title I Plan (Campus Improvement Plan-CIP)***



Parent Engagement Plan



- This plan addresses how the school will involve parents in an organized, ongoing and timely way in the development, implementation, and review of the parent engagement program. Components include:
 - Convene an annual meeting
 - Provide a flexible number of meetings
 - Provide timely information about parent and family engagement activities
 - Provide information to parents about curriculum and assessment
 - If requested, provide additional meetings with parents to discuss decisions for the education of their child
 - How the school will build capacity in parents and staff for strong parental involvement

Parent & Family Engagement Policy- SAMPLE



Converse Elementary



Parental Involvement Policy 2020 - 2021 School Year

Converse Elementary
Cynthia Davis, Principal
Susaye Scott, Assistant Principal

6720 FM 1516 N
(210) 945-1210

<https://www.ludsonisd.org/Domain/33>

Plan Revised October 2, 2020

What is Title I?

Converse Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with parents, a written parental involvement policy.

School Parent and Family Engagement Policy

This policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities. We want to work with parents as equal partners by educating school staff, with the assistance of parents, in the value of parent contributions and to build ties between parents and the school.

Parents are invited to attend Parent Involvement Meetings each year to review and revise the parent involvement policy as well as our school-parent compact. Parent feedback is encouraged throughout the year, including on an annual survey, to ask parents for suggestions. We may adopt and implement model approaches to improving parental involvement and look for ways to involve the community in parental involvement activities.

Converse Elementary encourages and invites all students participating in the Title I, Part A program, and their families, to participate in the opportunities developed as part of this plan. We will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

This plan will be made available on the school website.

School-Parent Compacts

As part of this plan, Converse Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade level standard. The compacts will be reviewed and updated annually based on the feedback from parents, students, and teachers during the Parent Involvement Team Meetings. Current compacts are available on the school website or from the grade level teacher.

School-Parent Compact



- The school-parent compact is a written agreement...
 - That describes how parents and families, school staff, and students ***share the responsibility*** for improved student academic achievement
 - That addresses ***high-quality curriculum and instruction*** to meet State academic standards
 - The ways in which parents will support their child's learning
 - That stresses the importance of ***frequent communication*** between school and home, and the value of parent-teacher conferences
 - That affirms the importance of parents and families in decisions relating to the education of their children
 - Title I, Part A parents have the right to be involved in the development of the school-parent compact

School-Parent Compact/SAMPLE



Our Goals for Student Achievement



District Goals

To meet or exceed Texas Education Agency standards on STAAR and prepare students for higher education and workforce readiness.



School Goals

Converse Elementary is dedicated to providing a pathway to success for each and every student in each subject.

Math

Allow students to build their own understanding of math concepts through small group math talk, open-ended problem solving, and opportunities to use concrete manipulatives as well as pictorial models.

Reading

Within a variety of genres students will build vocabulary, make connections and inferences, and support their thinking with text evidence.

Writing

Daily writing will be a part of every content area as well as opportunities to engage in the writing process and publish writing pieces.

Science and Social Studies

Opportunities to explain and demonstrate vocabulary knowledge are fundamental to communicating content area understanding.

When teachers, students and families work together, we CAN achieve our goals!

CONVERSE ELEMENTARY

1ST GRADE

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2020 - 2021

Updated October 2020

In Our First Grade Classroom

The first grade team will work with students and their families to support students' success in English Language Arts, Math and Science. Some of our key connections with families will be:

- *Students will practice sight words daily. The parents will have a copy of the list to assist students at home to accomplish this goal.*
- *Use the "word wall words" and storytelling to incorporate new words. Send new words to families each week with information on how to build a home word wall and develop their own stories.*
- *Our goal is that 85% or more of our students will focus on increasing their math facts skills by practicing at home.*

At Home

Converse Elementary School parents joined staff to develop ideas about how families can support students' success in reading, math and science.

- *Post new words on index cards or flashcards or "word wall" and remember to use them in conversations and stories. Review the sight words each night with my child.*
- *Read with my child every day and talk about how the story connects with things that he or she has experienced. Attend the family fun nights to practice new ways to support my child as a reader.*
- *Use the math goals and related games or strategies the teacher sends home to improve my child's math fact skills in addition and subtraction skills.*

Converse Students

Converse School students will join staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Some ideas to make connections between learning at home and school:

- Set goals for myself to learn new words and read every day.
- Think of new words to put on our family "word wall." Share ideas with my friends.
- Make up stories to tell my family using new words.
- Help make the grocery list and estimate how much the food will cost.

OPTIONAL:

My own personal learning goal is: _____.

My teacher can help me reach it by: _____.

My parent can help me accomplish it by: _____.

How will Parental Engagement funds be spent?



-
- Parent Nights – to provide parents with information, tools and strategies on how they can reinforce and support learning at home.
 - Campus Family Engagements
 - Math Night
 - Literacy Night
 - Science/STEM Night

Additional Title I Expenditures



- Title I Funded Staff Positions
- Supplemental Materials and Supplies
- Reading & Math Materials
- Assessment Materials
- Professional Learning for Staff
- Parental Engagement Activities
- Extended Day Tutoring
- HB 4545

Evaluation

usually in the spring



CAMPUSES evaluate the content and effectiveness of the Parent and Family Engagement Policy and Program. Your input will identify

Barriers to participation in parent engagement

- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available

Findings will be reported to parents and families to revise the parental involvement policy and school-parent compact

Opportunities to Engage



- ***VOLUNTEER***

- Classrooms
- Library
- Cafeteria
- Office
- bus loop/loading area
- Hallways
- Field trips

- ***PARTICIPATE***

- Review, revision & update meetings of Parental Engagement Policy and School-Parent Compacts
- Parent Surveys & Survey meetings
- Parent (academic) nights
- Parent-Teacher Conferences



Benefits of Parent and Family Engagement

TITLE I, PART A
PARENT AND FAMILY ENGAGEMENT

Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously.

Lee and Marleen Canter



When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

Henderson and Mapp



What Are the Benefits?

What are the benefits for...

- ❖ Students?
- ❖ Parents and families and the community?
- ❖ For teachers, administrators, and other school staff?

Student Benefits

- ❖ Higher grades and test scores
- ❖ More likely to complete homework
- ❖ Better attendance
- ❖ Fewer placements in special education
- ❖ More positive attitudes and better behavior
- ❖ Higher graduation rates
- ❖ Greater enrollment in postsecondary education



School Benefits

- ❖ Improved teacher morale
- ❖ Higher ratings of teachers by parents
- ❖ More support from families
- ❖ Higher student achievement
- ❖ Better reputations in the community



Parent and Family Benefits

More confident in the
school

Increased confidence
in their parenting skills

Creates a home
environment that
encourages learning

Encourages parents to
advance their own
education and skills in
the workplace



Who to Contact

210-661-1140

Principal: Nicole Rosas-Saunders

Assistant Principal: Florinda Cardenas

Counselor: Cherish Mitchell

Social Worker: Rosalinda Rodriguez

School Nurse: Jennifer Ott

Cafeteria Manager: Hortencia Torres

PEIMS/Registrar: Cindy Gonzalez



Parent Feedback

A link to provide feedback will be in the Falcon Chronicle on Sunday and available on our social media as well.